#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity:

Gender equality is the idea that everyone has equal access to resources, opportunities, and responsibilities, regardless of gender, race, disability, age, or other factors. The Women's Cell of our College continuously maintains this practice.

- A gender audit has been conducted to oversee the whole process throughout the session.
- The Women's Cell actively encourages and supports women faculty members to take up leadership roles as HODs in various departments, fostering a culture of empowerment and gender equity.
- Women faculty members are not only encouraged to become HODs, but they are also regularly included in other significant positions like NAAC, IQAC, and TC of the college. This inclusive practice is a testament to our commitment to maintaining gender equity in our institution.
- Various leave benefits like Maternity Leave and Child Care Leave are also granted.
- Women representatives are also regular participants in Students' Bodies.
- The College played a pioneering role by installing a sanitary napkin vending machine in the girls' common room. Scholars and speakers in women's cells sensitize all stakeholders on Gender Issues.

Salient features of initiatives taken by the Institution to promote Gender Equity and Sensitization are as follows:

Safety and security: The safety and security of girl students are one of the prime objectives of the college authority. For this:

- A wide range of CCTV surveillance, full-time security guards, and ID cards for college entry are in place.
- Students are not allowed to enter college campuses without IDs.
- Continuous monitoring by the faculty members and HOI are very significant steps in this aspect.
- Separate common room exclusively for girl students equipped with a carom board-and sanitary napkin vending machine, and separate washrooms for female students with Sanitary napkin incinerators are in place.

Counseling and sensitization: The Counseling Cell and Women's Cell actively and consciously organize various sessions on mental well-being and sensitization programs. All faculty members continuously monitor their students and orient them within and outside the classroom.

The Curriculum: The curriculum of the following courses includes gender-related topics that broadly focus on gender issues and faculties consciously sensitize pupils on gender equality.

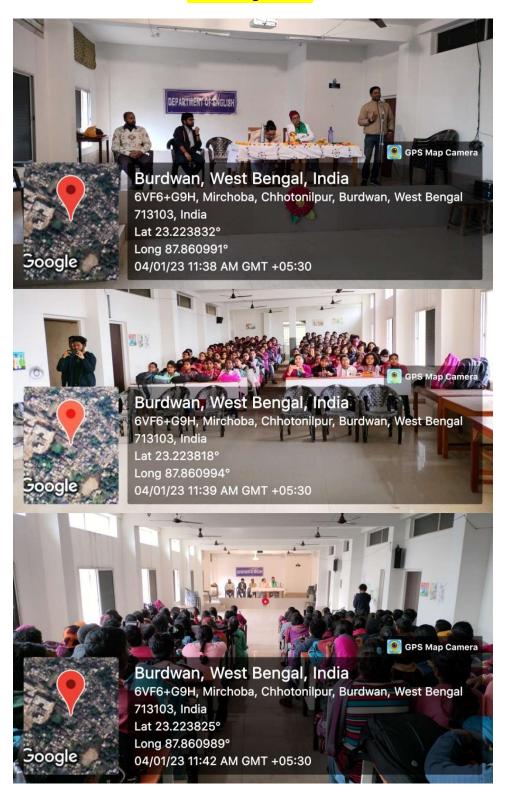
#### SYLLABUS CONTRIBUTING TO GENDER STUDY ( CBCS SYLLABUS)

SYLLABUS CONTRIBUTING TO GENDER STUDY				
Programme	Semester	Course Code	Gender sensitization	Course title
English	5 <sup>th</sup> SEM(H)	CC XI	YES	WOMEN'S WRITING
	6 <sup>TH</sup> SEM (H)	DSE III	YES	LITERARY THEORY- (SEC B FEMINISM)
	3 <sup>RD</sup> SEM(H)	GE III	YES	CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT
	5 <sup>™</sup> SEM(G)	GE-1	YES	GENDER AND HUMAN RIGHTS
Pol Science	4 <sup>th</sup> Sem (H)	CC 9	YES	SOCIOLOGY AND POLITICS
	5 <sup>™</sup> SEM(G)	SEC-3	YES	GENDER SENSITIZATION
	5 <sup>TH</sup> SEM (H)	CC 11	YES	SOCIAL MOVEMENT IN INDIA
HISTORY	5 <sup>™</sup> SEM (G)	GE 1	YES	WOMEN'S STUDIES IN INDIA
	6 <sup>™</sup> (G)	GE 2	YES	GENDER AND EDUCATION IN INDIA
MASS COMMINICATION	5 <sup>TH</sup> (H)	DSE 2	YES	MEDIA , GENDER AND HUMAN RIGHTS

As a result, the female students enthusiastically participate in co-curricular activities like cultural functions, sports, NCCs , etc.

Sample Images Follow

#### **Counseling Session:**



# Seminar on Women Safety









## Youth Employability Program









## Warden (Lady) posted at hostel:



### Girls Students Participating in Different Programmes











